

**3C4A**  
**Spring 2011 Convention**  
**-Review of Two-Year College**  
**Transfers Academic**  
**Requirements-**



March 29, 2011



# Topics

- Goals and objectives of two-year college transfer review.
- Timeline for legislative proposals.
- Research findings.
- Concepts under consideration.
- Feedback, comments and open discussion.



## **Why a Review of 2-4 Standards?**

- Ongoing NCAA academic reform.
- All other student-athlete standards have been examined based on research (e.g., initial eligibility and progress toward degree).
- Research now available, not previously.
- Two-four transfers do not graduate/remain eligible at same rates as nontransfers.



# Goals of 2-4 Transfer Academic Review

- Establishment of 2-4 transfer academic requirements that:
  - Improve academic success and graduation from four-year institution.
  - Provide greater opportunity for academically underprepared student-athletes to gain academic skills needed to succeed and graduate from four-year institution.
  - Result in outcomes closely mirroring nontransfers.



# Principles

- Maximize first-year college success, ensuring student-athletes are on track to graduate in five years.
- Minimize adverse impact.
- Be research based and yield ineligibility rates and outcomes similar to nontransfers.



# Principles

(continued)

- Be minimal standards and NCAA members should continue to make admissions decisions.
- Consider simplicity of application and understanding by all involved.
- Strive to emphasize requirements needed to prepare student-athlete for academic success at four-year institution.



## **Timeline for 2-4 Transfer Legislation**

- February 2011 - cabinet considered feedback to date and made revisions to package.
- March through June 2011 - additional feedback.
- June 2011 - cabinet finalizes legislative proposals for 2011-12 legislative cycle.
- Potential adoption of legislation by April 2012.

# Current 2-4 Transfer Data



# Academic Outcomes Among Transfer Students in Division I

	Nontransfers Only	4-Year Transfers	2-Year Transfers
APR (2008-09)	971	949	926
APR "0/2s" (2008-09 AY)	2.2%	3.8%	5.5%
APR Exhausted Eligibility "0/2s" (2008-09)	2.4%	4.3%	7.6%
Graduation Success Rate (2002- Cohort)	80%	77%	65%

# Percentage of Ineligible Departures Among Student-Athletes Exhausting their Athletics Eligibility in 2008-09

<b>SPORT</b>	<b>Overall</b>	<b>Nontransfers Only</b>	<b>2-Year Transfers</b>	<b>4-Year Transfers</b>
<b>Baseball</b>	<b>3%</b>	<b>2%</b>	<b>4%</b>	<b>4%</b>
<b>Men's Basketball</b>	<b>9%</b>	<b>7%</b>	<b>13%</b>	<b>11%</b>
<b>Football -- FBS</b>	<b>9%</b>	<b>8%</b>	<b>19%</b>	<b>11%</b>
<b>Football – FCS</b>	<b>7%</b>	<b>5%</b>	<b>13%</b>	<b>11%</b>
<b>Men's Soccer</b>	<b>3%</b>	<b>2%</b>	<b>9%</b>	<b>2%</b>
<b>Men's Track (Outdoor)</b>	<b>3%</b>	<b>3%</b>	<b>6%</b>	<b>3%</b>
<b>Women's Basketball</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>

# Trends in Number of Student-Athletes Leaving Ineligible by Transfer Status

<b>SPORT</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Nontransfers</b>	3.1%	3.0%	2.8%	2.5%	2.4%
<b>Two-Year Transfers</b>	10.0%	9.4%	9.2%	7.5%	6.7%
<b>Four-Year Transfers</b>	5.1%	5.1%	5.2%	4.6%	3.9%

Notes:

% = Percentage of individuals in that sport who were "0/2s" in that academic year.



## **Key Research Findings - Academic Performance of 2-4 Transfers**

- Two-four transfer students enter NCAA Division I schools with lower high school grades and test scores than other groups of students.
- Two-four transfers leave college ineligible at higher rates than any other group of student-athletes.
- Two-four transfer graduation rates lag those of student-athletes who enter a Division I school from high school.



## Research Findings – Grade-Point Average

- Grade-point average at two-year institution is the strongest predictor of first year academic success at four-year institution.
- Ineligibility rates decrease significantly as a function of increased two-year institution grade-point average.
- For two-year transfer student ineligibility rates to mirror college freshman, the current 2.000 grade-point average requirement must increase.



## Research Findings – Courses

- Number of physical education activity credits at two-year institution has a significant negative relationship with four-year college success.
- Student-athletes with fewer physical education activity credits have better academic performances.




# Physical Education Activity Credits Transferred by Nonqualifiers from Two-Year Institutions

PE Activity Credits	% Transferring
0-2	25%
3-5	25%
6-8	18%
9-11	11%
12+	21%



## Research Findings – Courses

- Student-athletes with more core academic credit perform better at four-year institutions.
- Core credits in English, math and science are particularly predictive of four-year college success.
- Science in particular is a strong predictor of success.



## First-Year Outcomes at the Four-Year Institution for Two-Year College Nonqualifiers as a Function of Earning Six English, Three Math and Three Science Credits

	Earned 6 English, 3 Math and 3 Science	Did Not Earn 6 English, 3 Math and 3 Science
First-Year Ineligibility Rate	8%	15%
First-Year “0/2” Rate	5%	10%



# Key Research Findings

- Grade-point average at the two-year institution is the best predictor of all first-year outcomes examined.
- Ineligibility rates decrease significantly as a function of increased two-year institution grade-point average.
- Student-athletes with more core academic credit perform better at four-year institutions. Science is a strong predictor.



# Key Research Findings

(continued)

- Students with high numbers of physical education activity credits tend to have less academic success at the four-year institution than their two-year institution grade-point average would predict.
- Generally, high school academic variables do not add appreciably to prediction once academic behavior at the two-year institution is known.



# **NCAA Division I Academic Cabinet 2-4 Transfer Review**

The cabinet:

- Has spent considerable time reviewing data.
- Reviewed and amended its original concept based on feedback received.
- Presents the following concepts for feedback.



# Concepts for QUALIFIERS

- Increase transferable grade-point average from 2.000 to 2.250.
- Expand physical education activity course limit of two credits to ALL sports (currently applies only to men's basketball).
- All other current requirements would remain in effect.
- Athletics aid and practice permissible on transfer based on qualifier status.



## 4-2-4 Transfers/Qualifiers

- Increase to 2.250 grade-point average and expansion of limit on physical education activity credits (2) to all sports will also apply to 4-2-4 transfers who are qualifiers.
- 4-2-4 qualifiers may receive athletics aid and practice per current application of the rule (i.e., practice if full-time student; athletics aid if complete one term at two-year institution).



## 4-2-4 Transfers/Qualifiers

(continued)

- Competition in first year after transfer to Division I school only if meet 2.250 transferable grade-point average and other current requirements (i.e., transfer 12 credits per term of attendance at two-year institution, one calendar year elapse since departure from four-year institution, graduate from two-year institution).



## Concepts for **Nonqualifiers**

- Increase transferable grade-point average from 2.000 to 2.250 for competition purposes only (athletics aid and practice at 2.000 transferable grade-point average).
- Expand physical education activity course limit of two credits to ALL sports (currently applies only to men's basketball).



# Concepts for **Nonqualifiers**

## (continued)

- Require completion of transferable core credits as follows: three math, three science, six English. Science would be new requirement.
- All other current requirements would remain in effect (e.g., earn Associate of Arts degree or equivalent academic two-year degree, 48-transferable credits, minimum of three semesters/four quarters at two-year institution, progress-toward-degree requirements, etc).



## 4-2-4 Transfers/Nonqualifiers

- Increase to 2.250 transferable grade-point average, limit on physical education activity courses (two credits) and inclusion of core curriculum (six English, three math, and three science credits) will also apply to 4-2-4 transfers. Core curriculum may be earned at previous four-year and two-year institution.



## 4-2-4 Transfers/Nonqualifiers

(continued)

- No competition in year one absent these requirements and other current requirements (i.e., transfer 12 credits per term of attendance at two-year, one calendar year elapse since departure from four-year institution, graduate from two-year institution).



## 4-2-4 Transfers/Nonqualifiers

(continued)

- 4-2-4 qualifiers may receive athletics aid and practice per current application of rule (i.e., athletics aid if complete one term at two-year institution; practice if completed one academic year in all colleges combined and full time).



# Year of Academic Readiness Concept

- Provides additional time and opportunity for student-athletes who are academically underprepared to take remedial courses and generally enhance their academic readiness prior to transfer to a four-year institution.



# Year of Academic Readiness

- Trigger for use of the year of academic readiness would be status as a nonqualifier. Student-athlete must register with the NCAA Eligibility Center and be certified as a nonqualifier.
- Year must occur at two-year institution.



# Year of Academic Readiness

(continued)

- No competition in first year of collegiate enrollment - student-athlete could practice and receive athletically related financial aid.
- NCAA “clock” would not start for purposes of progress toward degree and five-year period of eligibility until after year of academic readiness.



# Year of Academic Readiness

(continued)

- Must attend two-year institution(s) full time for minimum five full-time semesters/seven quarters prior to transfer to the Division I institution.
- On enrollment at an NCAA institution student-athlete will have maximum of two seasons of competition. Extenuating circumstances (e.g., injury) could be considered in waiver process.



# Year of Academic Readiness

(continued)

- Year must be used during initial year of collegiate enrollment whenever that occurs.
- Current NCAA rules remain in place regarding time between high school graduation and enrollment at two-year institution (e.g., amateurism legislation).



# Year of Academic Readiness

(continued)

- Terms of enrollment at two-year institution must be consecutive and existing exceptions would continue (i.e., military service, peace corp, church mission).
- Allow six years of athletically related financial aid within a seven year period if using the year of academic readiness.



# Year of Academic Readiness

(continued)

- NCAA Eligibility Center would provide tracking. Student-athlete and two-year institution would be required to acknowledge use of year of academic readiness during initial year of enrollment at two-year institution.
- Member institutions would be notified of student-athlete's use of year of academic readiness through Institutional Request List (IRL).



# Year of Academic Readiness

(continued)

- First year of academic enrollment for purposes of the recruiting contact legislation does not include the year of academic readiness. Therefore, in-person on or off campus recruiting contact (including unofficial and official visits) may not occur until after the second year of enrollment. Evaluation/phone calls remain available per current bylaws.



# Year of Academic Readiness

(continued)

- Year of academic readiness will not be considered a denied participation opportunity for purposes of a five year clock extension request.
- Year of academic readiness and five semesters or seven quarters of enrollment at a two-year institution may occur at multiple two-year institutions.



# **Effective Date if Changes Adopted in 2011-12 Legislative Cycle**

- Effective for student-athletes who initially enroll full time at any collegiate institution on or after August 1, 2013.
- Effective date same for both increased standards and year of academic readiness.



# Waivers

- Due to evaluation being academic preparedness, academic governance body should administer transfer waivers.
- Expand Division I progress-toward-degree waiver committee from eight to 14 member body and divide the committee into two subcommittees: one addressing 2-4 transfer requests; one addressing progress-toward-degree requests.
- Limited budget implications. This body does not have in-person meetings.



# Feedback and Comments

- Thank you.
  
- Comments may be directed to:
  - Jennifer Strawley ([jstrawley@ncaa.org](mailto:jstrawley@ncaa.org));  
OR
  - Diane Dickman ([ddickman@ncaa.org](mailto:ddickman@ncaa.org)).



# Other Topics



## **Division II**

# **Proposal No. 2011-16: Recruiting – Institution’s Sports Camps or Clinics – Employment of Prospective Student-Athletes**

- Intent:
  - To permit an institution to employ a prospective student-athlete at institutional sports camps and clinics provided certain conditions are met.



## Division II

# Proposal No. 2011-16:

(continued)

- Application of Proposal No. 2011-16:
  - Payment only for work actually performed and at a rate commensurate with the going rate in that locality for similar services.
  - No employment prior to the completion of the prospective student-athlete's senior year of high school and completion of all competition for the academic year in his or her sport.
  - Prospective student-athletes shall only perform duties that are of a general supervisory nature in addition to any coaching or officiating assignments.
  - Prospective student-athletes who only lectures or demonstrates may not receive compensation for his or her appearance.
- Effective Date: Immediate.


Bylaws 13.12.1.5; 13.12.2



## Division II

# Proposal No. 2011-19: Eligibility – Two-Year College Transfers – Partial Qualifiers and Nonqualifiers – Transferable English and Math

- Intent:
  - To specify that a two-year college transfer who was not a qualifier must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of math at the two-year college to be eligible for competition, practice and athletics aid during his or her first academic year in residence.



# Division II

## Proposal No. 2011-19

(continued)

- Application:
  - Credits must be transferable toward any baccalaureate degree program at the certifying institution.
  - Remedial English and math courses may not be used to satisfy this provision of the two-year college transfer rule.
- Effective Date: August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011.

**Bylaw 14.5.4.2**



# Division II

## Proposal No. 2011-19

(continued)

- Notes:
  - Does not apply to student-athletes transferring to NCAA Division II institutions this fall.
  - These are in addition to other current requirements (e.g., 12 hours of transferable degree credit/term).



## Division II

# Proposal No. 2011-19: Eligibility – Two-Year College Transfers – Partial Qualifiers and Nonqualifiers – Transferable English and Math

- Interpretation:

Date Issued: November 4, 2010.

Type: Official Interpretation.

- The NCAA Division II Legislation Committee determined that a two-year college transfer student, who was a partial or nonqualifier, who graduates from the two-year institution is not required to satisfy the six semester or eight quarter hours of English and three semester or four quarter hours of math credit-hour requirements for partial qualifiers and nonqualifiers.



## Division II

# Proposal No. 2011-20: Eligibility – Two-Year College Transfers – Previous Four-Year Collegiate Attendance – Graduation After One Semester or Quarter

- Intent:
  - A transfer from a four-year college to a two-year college and then to the certifying institution is eligible for competition, practice and athletics aid during his or her first year at the certifying institution, provided the student attended the last two-year college as a full-time student for **only one semester** or quarter and graduated from that two-year college.



## **Division II**

# **Proposal No. 2011-20:**

(continued)

- Application:
  - Student-athletes meeting this exception would not be subject to the 25 percent requirement.
  - Student-athletes who attend the two-year college for more than one semester may not use the exception.
  
- Effective Date: August 1, 2011, for a two-year college transfer student-athlete with previous four-year collegiate attendance enrolling at a Division II institution on or after August 1, 2011.

**Bylaw 14.5.4.2**



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